

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: Computing – Online Safety	Year: LKS2 – Year A – Autumn
NC/PoS: <ul style="list-style-type: none">use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	
Prior Learning (what pupils already know and can do) What personal information is and the importance of keeping it protected online, how to stay safe online when communicating with other, how to flag upsetting content, how to complete safe searches, how people can be someone else online,	
End Points (what pupils MUST know and remember) <ul style="list-style-type: none">To know what cyberbullying is and how to address itTo understand how websites use advertisements to promote productsTo create strong passwords and understand privacy settingsTo safely send and receive emailsTo explore different ways to communicate online	
Key Vocabulary: cyberbullying, digital, device, email, social media, posts, comments, website, internet, advert, product, target, digital footprint, password, secure, privacy, settings, protect, email, safe, inbox, online community, communication, chat, forum	
Recommendations: It is recommended that the concepts of this unit be taught at the start of the year but then are referred to throughout the computing curriculum. https://tinyurl.com/LKS2-YA-OnlineSafety	
Session 1: What Is Cyberbullying? Through using the recommended resource, children should understand how to use technology safely and respectfully in the context of recognising cyberbullying. Discuss the term cyberbullying and review what the children understand by it. Using various scenarios, allow the children opportunities to discuss and decide whether or not they believe it to be cyberbullying or not. Vocabulary: cyberbullying, digital, device, email, social media, posts, comments, website, internet	
Session 2: Online Adverts Through using the recommended resource, children should understand how to use technology safely and respectfully in the context of identifying advertisements online. Discuss the purpose of adverts being to make people want to purchase the product. Explain that websites can have adverts for other products at the side; this gives them an additional income. Review digital footprint and explain to the children that advertisements can be based on the trail that they have left on other websites. Discuss how toy websites can promote certain products through the use of games and activities on the sites. Allow children opportunities to explore. Vocabulary: digital, device, social media, posts, comments, website, internet, advert, product, target, digital footprint	
Session 3: Privacy Setting	

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Through using the recommended resource, children should understand how to use technology safely and respectfully in the context of creating passwords and using privacy settings.

Explain that passwords prevent people from getting your personal information as well as using your accounts and profiles. The other way we can prevent people from accessing our information is by using privacy settings. Discuss what privacy settings are and share the examples of a profile with both weaker and stronger privacy settings. Discuss which profile the children would prefer a stranger seeing and why.

Vocabulary: digital, device, email, social media, posts, comments, website, internet, password, secure, privacy, settings, protect

Session 4: Emailing

Through using the recommended resource, children should understand how to use technology safely and respectfully in the context of sending and receiving emails safely.

Discuss the rules for deciding if an email is safe to open. Discuss the warning signs and encourage children, if they see any of these things, to be cautious and ask an adult if they are unsure. Model how to write an email, highlighting the importance of a clear subject and accurately copying the recipients email address. Explain the age restrictions on some websites that offer email service. Explain that some companies, including schools, have a closed network in which staff can contact one another. Ensure children are aware that they should not send any emails without an adult.

Vocabulary: email, internet, secure, safe, inbox

Session 5: Online Communication

Through using the recommended resource, children should understand how to use technology safely and respectfully in the context of exploring the different ways we communicate online.

Explain that in a local community, people interact with each other all the time; they often know each other and will see each other in real life. Explain that the main difference between a real-life community and an online community is that anyone, anywhere in the world, can communicate with each other. Discuss the positive and negative aspects of this. Discuss the differences between how people behave online vs real life. Use examples to support a discussion and suggest a rule to follow: if you wouldn't say it in real life, don't say it online.

Vocabulary: online community, communication, social media, chat, comment, forum

Future learning this content supports:

The content of this unit will support other units on online safety and using device and digital artefacts responsibly.