

Beamont Primary School Academy

Long Term Plan

Curriculum 2024 –2025





Nursery Overview

| Area of Learning | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|-----------------|--------------------------|-------------------|----------|------------------------|--------------|
| Overarching Theme | Time for Change | Seasons and Celebrations | Testing the Water | Animals | Growing and Lifecycles | Near and Far |

Reception Overview

| Area of Learning | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|--------------|----------|--|----------|------------|----------|
| Overarching Theme | All about Me | Changes | Animals that Live in Hot and Cold Places | Growing | Lifecycles | Journeys |

N.B. – These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the intent subject documents

Science

KS1 Science Overview

| Year | Autumn | | Spring | | Summer | |
|------|-------------------------------|----------------------------------|---|------------------|--------------------------|-----------------|
| | Working Scientifically | | | | | |
| 1 | Animals including Humans | Seasonal changes | Everyday materials | Seasonal changes | Plants | Seasonal change |
| 2 | Animals including Humans | Living things and their habitats | Uses of Everyday materials and their properties | | Plants – seeds and bulbs | Energy |

KS2 Science Overview

| Year | Autumn | | Spring | | Summer | |
|------|-------------------------------|----------------------------------|--|----------------------------------|--------------------------------------|------------------|
| | Working Scientifically | | | | | |
| 3 | Animals including Humans | Forces and Magnets | Rocks and other materials | | Plants - pollination | Light |
| 4 | Animals including Humans | Sound | Electricity | Living things and their habitats | States of matter and the water cycle | |
| 5 | Animals including Humans | Living things and their habitats | Material properties and changes of materials | | Earth and Space | Forces |
| 6 | Animals including humans | Electricity | Evolution and inheritance | | Living things and their habitats | Light and shadow |

KS1 History Overview

| Year | Topic 1 | Topic 2 |
|------|---|--|
| 1 | Changes within living memory | Events beyond living memory (The Great Fire of London) |
| 2 | Lives of significant individuals – National and International (Queen Elizabeth II, Walter Tull, Edith Cavell and Isambard Kingdom Brunel) | Significant historical events, people and places in their own locality (Walter Senior, Roy Chadwick, Battle of Warrington Bridge and Burtonwood Airbase) |

KS2 History Overview

| Year | Topic 1 | Topic 2 |
|------|--|---|
| 3 | Changes in Britain from the Stone age to Iron age (An overview of the earliest civilisations starting with the Stone age through the Bronze age through to the Iron Age) | The achievements of the earliest civilisations (Ancient Sumer, The Indus Valley, Shang Dynasty and Ancient Egypt) |
| 4 | Mayan Civilisation (A non-European society that provides contrasts with British history) | The Roman Empire and its impact on Britain (Julius Caesar's attempted invasion in 55-54 BC 'Romanisation' of Britain) |
| 5 | Ancient Greece (A study of Greek life and achievements and their influence on the western world) | Viking and Anglo Saxons (Struggle for the kingdom of England to the time of Edward the Confessor) |
| 6 | Wars through Time and the impact on the local area. (Looking at WW1 and WW2 and the impact on Britain and the Local area) | A local History study - Britain Beyond 1066 (Oliver Cromwell) |

Geography

KS1 Geography Overview

| Year | Topic 1 | Topic 2 |
|------|---|---|
| 1 | My School, My Area (Geography of the school and the grounds) | The UK (Countries, capital cities and surrounding seas) |
| 2 | Continents and Oceans (Equator, North and South Pole climate) | Comparative study of Warrington and a Non-European Country – Brazil (Santos) |

KS2 Geography Overview

| Year | Topic 1 | Topic 2 |
|------|---|---|
| 3 | UK Regions, Counties and Cities (Settlements and Land use in the UK, how they have changed) | Rivers (Water cycle and rivers, European and World significant rivers) |
| 4 | Europe with a study of Greece (Locate the world countries of Europe, all environmental regions, key physical and human characteristics and major cities) | Mountains, Volcanoes and Earthquakes |
| 5 | North America (Locate the countries of North America, all environmental regions, physical and human characteristics and major cities, a comparison between a region in North America and UK region) | Central America / Global Trade (Locate the countries of Central America, all environmental regions, key physical and human characteristics and major cities. Global trade – Central America/UK. Food miles, fair trade and highest value exports) |
| 6 | South America (Locate South America, all environmental regions, physical and human characteristics and major cities. <i>The Amazon – Focus Study</i>) | Climate Change: Our world, Our responsibility |

Art and Design

KS1 Art Overview

| Year | Autumn | Spring | | Summer |
|------|--|---|--|--|
| 1 | Drawing Ancient civilisations Michelangelo | Painting Georgia O'Keefe Claude Monet | Sculpture Ancient Greeks Theatre masks | Pattern and printing Mono printing Hokusai |
| 2 | Drawing Leonardo De Vinci | Painting Gustav Klimt | Sculpture Mathilde Roussel | Pattern and printing Claire Harrup |

KS2 Art Overview

| Year | Autumn | Spring | Summer | |
|------|-------------------------------------|------------------------------|---|--|
| 3 | Drawing Clara Peeters/Rembrandt | Painting Johannes Vermeer | Sculpture Franz Messerschmidt | Printing and textiles Andy Warhol |
| 4 | Drawing Lady Elizabeth Wilbraham | Painting William Turner | Sculpture Sir Grayson Perry | Printing and textiles Henri Matisse |
| 5 | Drawing Zaha Hadid | Painting Renoir | Sculpture Edgar Degas/ Auguste Rodin | Printing mixed media Melanie Yazzi |
| 6 | Drawing Hundertwasser | Painting Lubiana Himid | Sculpture Henry Moor/ Barbara Hepworth | Textiles Dia De Los Muertos |

Design and Technology

KS1 DT Overview

| Year | Autumn | Spring | Summer |
|------|---|--|---|
| 1 | Mechanisms (Sliders and levers) | Cooking & Nutrition (Overnight oats) | Free standing structures |
| 2 | Mechanisms (Wheels and axles) | Cooking & Nutrition (Soup preparing fruit and vegetable Mini food Banana split) | Textiles (Templates and joining techniques) |

KS2 DT Overview

| Year | Autumn | Spring | Summer |
|------|---|---|--|
| 3 | Shell structures | Electrical systems (Simple circuits and switches) Mini food – Hot sandwich | Textiles (2D shapes to 3D shapes) |
| 4 | Levers and linkages (Mechanical systems) | Pneumatics and hydraulics Mini food – fruit pie | Cooking & Nutrition (Stew) |
| 5 | Frame structures | Food & Nutrition (Celebrating culture and seasonality) Mini food – Fruit Taquito | Mechanical systems (Pulleys and gears) |
| 6 | Electrical systems (more complex switches and circuits) | Cams (Mini food Locro) | Textiles (Combining different shapes) |

Spanish

KS1 Languages Overview – Following Let's Explore A scheme of work. Each class has one lesson each half term.

| Year | Autumn 1 & 2 | Spring 1 & 2 | Summer 1 & 2 |
|-------|--|-----------------------------|------------------|
| 1 & 2 | Greetings and name phrase (my name is) | Feelings and numbers 1 – 10 | Playground games |

KS2 Languages Overview

| Year | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
|-------|-----------------|-----------------------------|------------------------------|---------------------|---------------------------------|-----------------------|
| 3 | A new start | The calendar & celebrations | Animals | Carnival | Hungry Giant | Picnic |
| 4 & 5 | School | My town, your town | Family and parts of the face | Body Parts and yoga | At the Doctors & Jungle Animals | Weather and ice cream |
| 6 | School Subjects | Time in the city | At the market | Clothes | Out of this World | The Seaside |

Computing

KS1 Computing Overview

| Year | Autumn | | Spring | Summer |
|------|---------------------------------|-------------------|--|---|
| 1 | Online Safety Project evolve | Moving a Robot | Creating media: Using technology to create paintings and text | Programming 2: An introduction to animations |
| 2 | Online Safety Project evolve | Robot algorithms | Using IT to create memories | Programming – introduction to quizzes |

KS2 Computing Overview

| Year | Autumn | | Spring | Summer |
|------|---------------------------------|--|---|---|
| 3 | Online safety | Programming – sequence of music | Creating media – create an animated story | Programming – events and actions |
| 4 | Online safety | Programming – repetition in shapes | Creating media – Fake news, a real story | Programming – repetition in games |
| 5 | Online safety Project evolve | Programming – selection in quizzes | Creating media – Advertising a new logo | Programming – sensing |
| 6 | Online safety | Programming – variables in games | Computer systems and network: Website design | Programming selection in physical computing |

Religious Education



KS1 RE Overview

| Year | Autumn | | Spring | | Summer | |
|------|--------------------|----------------------|--------|--------------------------|----------|-----------------------------------|
| 1 | Christianity (God) | Christianity (Jesus) | Islam | Christianity (Church) | Hinduism | Exploration: Belonging |
| 2 | Christianity (God) | Christianity (Jesus) | Islam | Christianity (Church) | Hinduism | Exploration: The nature of God |

KS2 RE Overview

| Year | Autumn | | Spring | | Summer | |
|------|-----------------------|-----------------------|----------------------|---------------------------|------------------------|---------------------------------|
| 3 | Christianity (God) | Christianity (Jesus) | Islam | Christianity (Church) | Hinduism | Exploration: People of Faith |
| 4 | Hinduism | Christianity (God) | Christianity (Jesus) | Exploration: Special Food | Islam | Christianity (Church) |
| 5 | Christianity (God) | Christianity (Church) | Islam | Christianity (Jesus) | Hinduism | Exploration: What matters most? |
| 6 | Christianity (Church) | Hinduism | Islam | Christianity (Jesus) | Exploration: Afterlife | Christianity (God) |



Personal, Social, Health, Education

KS1 PSHE Overview

| Year | Autumn | | Spring | | Summer | |
|------|---|---|--|--|--|--|
| 1 | Meet your Brain Relationship: What is the same and different? | Celebrate Relationship: Who is special to us? | Appreciate Health and Well-being: What helps us to stay healthy? | Relate Living in the wider world: What can we do with money? | Engage Health and Well-being: Who helps us to keep safe? | Living in the wider world: How can we look after each other and the world? |
| 2 | Meet your Brain <i>Healthy lifestyles</i> | Celebrate <i>Mental health</i> | Appreciate <i>Keeping safe</i> | Relate <i>Safe relationships</i> | Engage <i>Shared responsibilities</i> | <i>Economic wellbeing: money</i> |

KS2 PSHE Overview

| Year | Autumn | | Spring | | Summer | |
|------|---|---|--|--|--|--|
| 3 | Meet your Brain Relationship: How can we be a good friend? | Celebrate Health and Well-being: What keeps us safe? | Appreciate Relationship: What are families like? | Relate Living in the wider world: What makes a community? | Engage Health and Well-being: Why should we eat well and look after our teeth? | Health and Well-being: Why should we keep active and sleep well? |
| 4 | Meet your Brain Health and Well-being: What strengths, skills and interests do we have? | Celebrate Relationship: How do we treat each other with respect? | Appreciate Health and Well-being: How can we manage our feelings? | Relate Health and Well-being: How will we change and grow? | Engage Living in the wider world: How can our choices make a difference to others and the environment? | Health and Well-being: How can we manage risk in places? |
| 5 | Meet your Brain Health and Well-being: What makes up a person's identity? | Celebrate Living in the wider world: What decisions can people make with money? | Appreciate Health and Well-being: How can we help in an accident or emergency? | Relate Relationship: How can friends communicate safely? | Engage Health and Well-being: How can drugs common everyday life affect health? | Living in the wider world: What jobs would we like? |
| 6 | Meet your Brain Health and Well-being: How can we keep healthy we grow? | Celebrate Health and Well-being: How can we keep healthy we grow? | Appreciate Living in the wider world: How can the media influence people? | Relate Living in the wider world: How can the media influence people | Engage Relationship: What will change as we become more independent? | Relationship: What will change as we become more independent? |

Physical Education



KS1 PE Overview

| Year | Autumn | | Spring | | Summer | |
|------|----------------------------|---------------------|------------|---|---|----------------------------------|
| 1 | Fitness Foundation unit | Dance Well-being | Gymnastics | | Attack defend shoot (Invasion games) Send & return | Send & return Run, jump throw |
| | | | OAA | Attack defend shoot (Invasion games) | | |
| 2 | Fitness Foundation unit | Dance Well-being | Gymnastics | | Attack defend shoot (Invasion games) Send & return | Send & return Run, jump throw |
| | | | OAA | Send & return | | |

KS2 PE Overview

| Year | Autumn | | Spring | | Summer | |
|------|---------|------------|------------|----------|-----------|------------|
| 3 | Fitness | Dance | Gymnastics | | Tennis | Athletics |
| | OAA | Handball | Frisbee | Cricket | Tag Rugby | Basketball |
| 4 | Fitness | Dance | Gymnastics | | Tag Rugby | Athletics |
| | OAA | Hockey | Frisbee | Rounders | Badminton | Football |
| 5 | Fitness | Dance | Gymnastics | | Tennis | Athletics |
| | OAA | Volleyball | Golf | Cricket | Tag Rugby | Basketball |
| 6 | Fitness | Dance | Gymnastics | | Badminton | Athletics |
| | OAA | Netball | Golf | Rounders | Tag Rugby | Football |

Swimming will be taught from year 3 to year 4 through the hire of a swimming pool at Orford Hub.

Music

KS1 Music Overview

| Year | Autumn | | Spring | | Summer | |
|------|--------------------|--|------------------------|-----------------|------------------|-------------------------------|
| 1 | Hey You! | Rhythm In The Way We Walk and Banana Rap | In the Groove | Round And Round | Your Imagination | Reflect, Rewind and Replay |
| 2 | Hands, Feet, Heart | Ho Ho Ho | I Wanna Play in a Band | Zootime | Friendship song | Reflect, Rewind and Replay |

KS2 Music Overview

| Year | Autumn | | Spring | | Summer | |
|------|---------------------|----------------------|-----------------------|--------------------------------|-----------------------|-------------------------------|
| 3 | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
| 4 | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean On Me | Blackbird | Reflect, Rewind and Replay |
| 5 | Livin' On A Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel Air | Dancing In the Street | Reflect, Rewind and Replay |
| 6 | Happy | Classroom Jazz 2 | A New Year Carol | You've Got a Friend! | Music and Me | Reflect, Rewind and Replay |