

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: History

Year: KS1 Year 1

NC/PoS: Significant historical events, people and places in their own locality –

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- **Significant historical events, people and places in their own locality**

Prior Learning (what pupils already know and can do)

- Know old and new
- Know change over time
- Know that they live in Warrington/Frodsham
- Know special people to themselves

End Points (what pupils MUST know and remember)

- Know what the word significant means
- Know how our local area has changed over time
- Know the reasons why places have significance to our local area.
- Know that people are significant based on their achievements
- Know the historic meaning behind significant events

Warrington

Person: Roy Chadwick, Walter Senior

Place: Burtonwood Airbase, Golden Gates

Event: The Battle of Warrington Bridge, Warrington Walking Day

Key Vocabulary

Significant, engineer, culture, airbase, war, statue, monument, remembrance, parade, monarch, battle

Enquiry question: **How was Warrington played a part in national history?**

Session 1: **What do we mean by significant?**

Show children images of significant/famous people from prior learning.

Discuss what significant means.

Discuss who is significant to them

Vocab: significant

Session 2: **Who was Roy Chadwick?**

Show children different images of Roy Chadwick and encourage children to discuss the images and comment on who they think he might be (show images with him in front of the Avro Aldershot in 1921 and with the model aeroplanes).

Prompt children to think deeper with questions such as: Who do you think he is? Where do you think he lived? When do you think he lived; past or present? Why do you think he is a significant person?

Tell the children Chadwick was from Widnes and locate Widnes on a map.

Show the children images of the aeroplanes he designed including the Lancaster bomber and tell the children he invented it.

Create a timeline of Chadwick's life. Children to order events

- Born on 30th April 1893 in Widnes
- 1907 –1911 he attended The Manchester College of Technology
- In 1913 he helped design the TheAvro 504k during WWI
- Chadwick married Mary Gomersall in 1921
- In 1941 he designed the Lancaster bomber
- In 1947 Chadwick passed away (in a crash whilst testing a prototype plane)

Suggested website

<https://roychadwick.com/>

<https://www.key.aero/article/what-made-avros-roy-chadwick-such-design-genius>

Vocab: engineer

Session 3: **Why was Roy Chadwick significant?**

Discuss why statues and monuments are built and how people are remembered. Show children a selection of images including the plaques in Widnes and the bust of Chadwick in the IBCC.

Discuss why Roy Chadwick is a significant person to Warrington, nationally and globally

- He designed many aeroplanes and is considered Britain's greatest aircraft designer
- He designed the Lancaster bomber
- Many people believe the Lancaster helped the Allies win WWII

Vocab: statue, monument, remembrance

Session 4: **Who was Walter Senior?**

Show the children an image of Walter and discuss what we can deduce about him.

Tell the children Walter attended Evelyn Street school and local his address on a map.

- Walter was born 27th July 1918
- Walter attended Evelyn Street school
- Walter's 1939 address: 25 Mill Street (near Wellfield Street)
- Died 31st October 1944 aged 26 during WWII serving with 15th (Scottish) Infantry Division
- He is buried in Commonwealth War Cemetery, Nederweert. His grave is cared for by local villagers.

Session 5: **Why was Burtonwood Airbase significant?**

Show children images of Burtonwood Airbase in the past.

Locate the airbase on maps and discuss its locality to school.

Tell or investigate the airbases history (including what is there now).

- Burtonwood was the largest airfield in Europe during the war

- In 1967 Burtonwood became the largest US base in Europe, having expanded to cover a 15-mile site between 1948 and 1958

Discuss why the airbase is significant to Warrington and nationally.

Vocab: airbase, war

Session 6: **Why are the Golden Gates significant to Warrington?**

Show children images of the Golden Gates and use a map to show their proximity to school

Tell or investigate the story of the Golden Gates and how they came to be in Warrington

Discuss why the gates are significant to Warrington

Vocab: significant

Session 7: **Why do children walk on Warrington Walking Day?**

Show children images of Warrington Walking Day throughout the last few decades

Tell or investigate the history of Walking Day - The event is a walk or procession of witness by most of the churches in Warrington

Discuss why Walking Day is a significant event in Warrington.

Vocab: parade

Session 8: **Why was the Battle of Warrington Bridge a significant event?**

Recap what a monarch is and who is our current monarch.

Show the children images of Oliver Cromwell and Charles I and place these people on the wider timeline.

Discuss how most wars are fought between two or more countries (recap prior learning about Walter Tull and Edith Cavell). Tell the children a civil war means groups of people within a country are at war.

Tell the children the English Civil war was between two groups, one in favour of the King and one who didn't want a king and one of the battles happened in Warrington. It was called The battle of Warrington Bridge in 1651. Place the event of the wider timeline.

Show children the image of Cromwell's statue in Warrington and discuss how Warrington played a part in the war.

Discuss how was Warrington played a part in national history?

Vocab: monarch, battle

Future learning this content supports:

- Local history unit UKS2
- Conflicts through time UKS2