

Y1 Spring 2 What can we do with money?

<p>Year 1 Spring 2 What can we do with money?</p> <p>Theme :Living in the wider world Money; making choices, needs and wants</p>		
<p>PoS Core theme 1 Health and wellbeing</p>	<p>Core theme 2 Relationships</p>	<p>Core theme 3 Living in the wider world</p>
		<p>Economic wellbeing: money L10. what money is; forms that money comes in; that money comes from different sources L11. that people make different choices about how to save and spend money L12. about the difference between needs and wants; that sometimes people may not always be able to have the things they want L13. that money needs to be looked after; different ways of doing this</p>
<p>Prior Learning: EYFS</p>		
<p>End points :-</p> <ul style="list-style-type: none"> •what money is - that money comes in different forms •how money is obtained (e.g. earned, won, borrowed, presents) •how people make choices about what to do with money, including spending and saving •the difference between needs and wants - that people may not always be able to have the things they want •how to keep money safe and the different ways of doing this 		
<p>Key vocabulary needs and wants choices</p>		

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<p>Citizenship</p>	<p>Character Education –</p> <p>Penketh Powers</p> <p>Resilience</p> <p>Responsibility</p> <p>Respectfulness</p> <p>Kindness:</p> <p>Penketh School expectations</p> <p>Listen,</p> <p>Do as asked</p> <p>Work well with others</p> <p>Be the best you can be</p>	<p>British values</p> <p>Rule of Law</p> <p>Tolerance and respect</p> <p>Democracy</p> <p>Individual Liberty</p>	<p>Careers Curriculum</p> <p>Children link to aspirations</p>
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<p>Spiritual</p> <p>ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</p> <p>knowledge of, and respect for, different people’s faiths, feelings and values</p> <p>sense of enjoyment and fascination in learning about themselves, others and the world around them</p> <p>use of imagination and creativity in their learning</p> <p>willingness to reflect on their experiences</p>	<p>Moral</p> <p>ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</p> <p>understanding of the consequences of their behaviour and actions</p> <p>interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues</p>	<p>Social</p> <p>use of a range of social skills in different contexts, for example working and socialising with other pupils, from different religious, ethnic and socio-economic backgrounds</p> <p>willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</p> <p>acceptance and engagement with the fundamental British values</p>	<p>Cultural</p> <p>understanding and appreciate the range of cultural influences that have shaped their own heritage and that of others</p> <p>understanding and appreciate the range of different cultures as an essential element of their preparation for life in modern Britain</p> <p>ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities</p> <p>knowledge of Britain’s democratic parliamentary system</p>
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			<p>and its role in shaping history and values, and continuing to develop</p> <p>willingness to participate positively to artistic, musical, sporting and cultural opportunities</p> <p>interest in exploring, improving understanding and respect for different faiths and cultural diversity and to understand, accept and respect diversity.</p>
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Sequence of lesson to follow

Lesson Plans and resources DfE approved

Email: penketh.head@wpat.uk

Password: penketh22!

https://pshe-association.org.uk/_hcms/mem/login?hsLang=en

[Build your programme \(pshe-association.org.uk\)](https://pshe-association.org.uk)

PSHE Association power points, resources linked to topic – click on the purple links to download

NB: You will need to be logged in to the PSHE Association to access

<p>Spring 2</p> <p>What can we do with money?</p>	<p>Living in the wider world</p> <p>Money; making choices; needs and wants</p> <p>PoS refs: L10, L11, L12, L13</p>	<ul style="list-style-type: none"> • what money is - that money comes in different forms • how money is obtained (e.g. earned, won, borrowed, presents) • how people make choices about what to do with money, including spending and saving • the difference between needs and wants - that people may not always be able to have the things they want • how to keep money safe and the different ways of doing this 	<p>1decision - Money matters (E)</p> <p>Experian - Values, Money and Me (KS1)</p>
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