

<b>Year 1 Summer 2</b> How can we look after each other and the world? <b>Theme :Living in the wider world</b> Ourselves and others; the world around us; caring for others; growing and changing		
<b>PoS Core theme 1</b> <b>Health and wellbeing</b>	<b>Core theme 2</b> <b>Relationships</b>	<b>Core theme 3</b> <b>Living in the wider world</b>
<b>Ourselves growing and changing</b>  <b>H26.</b> about growing and changing from young to old and how people's needs change <b>H27.</b> about preparing to move to a new class/year group	<b>Respecting self and other</b> <b>R21.</b> about what is kind and unkind behaviour, and how this can affect others <b>R22.</b> about how to treat themselves and others with respect; how to be polite and courteous <b>R24.</b> how to listen to other people and play and work cooperatively <b>R25.</b> how to talk about and share their opinions on things that matter to them	<b>Shared responsibilities</b> <b>L2.</b> how people and other living things have different needs; about the responsibilities of caring for them <b>L3.</b> about things they can do to help look after their environment
<b>Prior Learning:</b>		
<b>End points :-</b> <ul style="list-style-type: none"> <li>• how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and workco-operatively</li> <li>• the responsibilities they have in and out of theclassroom</li> <li>• That in school and wider society they can be expected to be treated with respect by others, and they should show respect to others including those in authority</li> <li>• how people and animals need to be looked after and cared for</li> <li>• what can harm the local and global environment; how they and others can help care for it</li> <li>• how people grow and change and how people's needs change as they grow from young to old</li> <li>• how to manage change when moving to a new class/year group</li> <li>• Importance of self-respect and how this links to their own happiness</li> </ul>		
<b>Key vocabulary</b> Responsibility Kind unkind Harm		

**Relationship Education – graduated age appropriate programme links**

Relationship
Respectful relationships
Importance of self-respect and how this links to their own happiness
That in school and wider society they can be expected to be treated with respect by others, and they should show respect to others including those in authority

**Physical health and mental well being : Primary**

Mental well being
Isolation and loneliness can affect children and important for children to talk to adults about this and get support
Changing adolescent bodies
Pupils should know Key facts about puberty and changing adolescent bodies 9 through to 11 – physical and emotional changes

Citizenship	Character Education –	British values	Careers Curriculum
	Beamont core values	Rule of Law	
	Aspiration	Tolerance and respect	
	Belonging	Democracy	
	Compassion	Individual Liberty	
	Respect	Protected Characteristics Equality Act	

Spiritual	Moral	Social	Cultural
<p>ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</p> <p>knowledge of, and respect for, different people's faiths, feelings and values</p> <p>sense of enjoyment and fascination in learning about themselves, others and the world around them</p> <p>use of imagination and creativity in their learning</p> <p>willingness to reflect on their experiences</p>	<p>ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</p> <p>understanding of the consequences of their behaviour and actions</p> <p>interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues</p>	<p>use of a range of social skills in different contexts, for example working and socialising with other pupils, from different religious, ethnic and socio-economic backgrounds</p> <p>willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</p> <p>acceptance and engagement with the fundamental British values</p>	<p>understanding and appreciate the range of cultural influences that have shaped their own heritage and that of others</p> <p>understanding and appreciate the range of different cultures as an essential element of their preparation for life in modern Britain</p> <p>ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities</p> <p>knowledge of Britain's democratic parliamentary system and its role in shaping history and values, and continuing to develop</p> <p>willingness to participate positively to artistic, musical, sporting and cultural opportunities</p> <p>interest in exploring, improving understanding and respect for different faiths and cultural diversity and to understand, accept and respect diversity.</p>

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## Sequence of lesson to follow

Lesson Plans and resources DfE approved

[https://pshe-association.org.uk/\\_hcms/mem/login?hsLang=en](https://pshe-association.org.uk/_hcms/mem/login?hsLang=en)

[Build your programme \(pshe-association.org.uk\)](https://pshe-association.org.uk)

*PSHE Association power points, resources linked to topic – click on the purple links to download*

*NB: You will need to be logged in to the PSHE Association to access*

<p><b>Summer 2</b></p> <p>How can we look after each other and the world?</p>	<p><b>Living in the wider world</b></p> <p>Ourselves and others; the world around us; caring for others; growing and changing</p> <p>PoS refs: H26, H27, R21, R22, R24, R25, L2, L3</p>	<ul style="list-style-type: none"> <li>• how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively</li> <li>• the responsibilities they have in and out of the classroom</li> <li>• how people and animals need to be looked after and cared for</li> <li>• what can harm the local and global environment; how they and others can help care for it</li> <li>• how people grow and change and how people's needs change as they grow from young to old</li> <li>• how to manage change when moving to a new class/year group</li> </ul>	<p><a href="#">Medway Public Health Directorate - Changing and growing up</a></p> <p><a href="#">1 decision - Being responsible (E)</a></p> <p><a href="#">Experian - Values, Money and Me (KS1)</a></p> <p><a href="#">Environment Agency - Caring for the Environment and Careers</a></p> <p><a href="#">PSHE Association - Personal Identity</a></p>
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