

<p>Year 3 Spring 1 What are families like?</p> <p>Theme :Relationships Families; family life; caring for each other</p>		
<p>PoS Core theme 1 Health and wellbeing</p>	<p>Core theme 2 Relationships</p>	<p>Core theme 3 Living in the wider world</p>
	<p>Families and close positive relationships R5. that people who love and care for each other can be in a committed relationship (e.g. marriage), living together, but may also live apart R6. that a feature of positive family life is caring relationships; about the different ways in which people care for one another R7. to recognise and respect that there are different types of family structure (including single parents, same-sex parents, step-parents, blended families, foster parents); that families of all types can give family members love, security and stability R8. to recognise other shared characteristics of healthy family life, including commitment, care, spending time together; being there for each other in times of difficulty R9. how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice</p>	
<p>Prior Learning: Year 1 Autumn 2 Who is special to us?</p>		

End points :-

- how families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents)
- how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays
- how people within families should care for each other and the different ways they demonstrate this
- how to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe

Key vocabulary

Lesbian
Gay
Commitment
Protection

Relationship Education – graduated age appropriate programme links

Relationship
Families and people who care for me
Families are important for children growing up because they can give love, security and stability
Characteristics of a healthy family life <ul style="list-style-type: none"> ○ Commitment to each other including when things are tough ○ Protection and care for children and other family members ○ Importance of spending time together and sharing each other’s lives
that other families both in school and wider world sometimes look different from their own families, but they Respect differences and now families are characterised by love and care
Stable, caring relationships, which may be of different types are at the heart of happy families and important for children’s security as they grow up
Marriage represents a formal and legally recognised commitment of two people intended to be life long
How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help if needed

<p>Citizenship</p>	<p>Character Education –</p> <p>Penketh Powers Resilience Responsibility Respectfulness Kindness:</p> <p>Penketh School expectations</p> <p>Listen, Do as asked Work well with others Be the best you can be</p>	<p>British values Rule of Law Tolerance and respect Democracy Individual Liberty</p> <p>Protected Characteristics Equality Act European Day of</p>	<p>Careers Curriculum</p>
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<p>Spiritual</p> <p>ability to be reflective about their own beliefs (religious or otherwise) and perspective on life knowledge of, and respect for, different people’s faiths, feelings and values</p> <p>sense of enjoyment and fascination in learning about themselves, others and the world around them</p> <p>use of imagination and creativity in their learning</p> <p>willingness to reflect on their experiences</p>	<p>Moral</p> <p>ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</p> <p>understanding of the consequences of their behaviour and actions</p> <p>interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues</p>	<p>Social</p> <p>use of a range of social skills in different contexts, for example working and socialising with other pupils, from different religious, ethnic and socio-economic backgrounds</p> <p>willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</p> <p>acceptance and engagement with the fundamental British values</p>	<p>Cultural</p> <p>understanding and appreciate the range of cultural influences that have shaped their own heritage and that of others</p> <p>understanding and appreciate the range of different cultures as an essential element of their preparation for life in modern Britain</p> <p>ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities</p> <p>knowledge of Britain’s democratic parliamentary system and its role in shaping history and values, and</p>
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Y3 Spring 1 What are families like?

			<p>continuing to develop willingness to participate positively to artistic, musical, sporting and cultural opportunities</p> <p>interest in exploring, improving understanding and respect for different faiths and cultural diversity and to understand, accept and respect diversity.</p>
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Sequence of lesson to follow
Lesson Plans and resources DfE approved

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https://pshe-association.org.uk/_hcms/mem/login?hsLang=en

[Build your programme \(pshe-association.org.uk\)](https://pshe-association.org.uk)

PSHE Association power points, resources linked to topic – click on the purple links to download

NB: You will need to be logged in to the PSHE Association to access resources

<p>Spring 1 What are families like?</p>	<p>Relationships Families; family life; caring for each other</p> <p>PoS refs: R5, R6, R7, R8, R9</p>	<ul style="list-style-type: none"> • how families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents) • how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays • how people within families should care for each other and the different ways they demonstrate this • how to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe 	<p>Coram Life Education – Adoptables Schools Toolkit</p> <p>FPA – Growing up with Yasmine and Tom (E)</p> <p>PSHE Association - Families</p>
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