Science Overview



Consideration should be given to the prior learning in the mixed age classes. If there is any essential prior learning missed, it should be taught first.

EYFS

Nursery	Seasonal Changes (ongoing)	Everyday Materials	Plants & Animals Including Humans
Reception	Seasonal Changes (ongoing)	Everyday Materials	Plants & Animals Including Humans

KS1

25/26	Materials – Classification of everyday materials and their properties and uses of everyday materials **	Animals including Humans – Animals Basic Needs	Living things and their habitats – What is a living thing? Explore habitats in local environment	Plants – Basic structure of flowering plants and seeds and bulbs **
26/27- Y2 Y1 – single aged	Materials – Classification of everyday materials and their properties and uses of everyday materials **	Animals including Humans – Classification of Animals	Plants – Basic structure of flowering plants and seeds and bulbs **	Energy unit (introduction to light, sound, electricity, and forces)
planning Seasonal Changes – Measuring changes across the four seasons, associated weather, and day length (Ongoing through seasons)				

LKS2

А	States of Matter – solid, liquid and gas, includes Water Cycle	Sound – how they are made and changes of sound	Electricity - simple series circuits, switches and common conductors and insulators	Living things and their habitats – classification, vertebrates and invertebrates and human impact on environments	Animals including Humans – digestive system and teeth, plus food chains
В	Rocks – classification, fossil formation and soils	Animals including Humans – nutrition, skeletons, and muscles	Forces – magnets	Light – reflection of light, danger of light and shadow formation	Plants – function of parts of a flowering plant, requirements for growth, plus pollination, seed formation and dispersal



Y5	Forces – understanding the impact of forces including gravity and friction	Earth & space - the orbit of the solar system plus day and night	Properties & changes of materials –reversible and irreversible changes	Living things & their habitats – life cycles	Animals including Humans - humans develop into old age (revisit sound and how hearing deteriorates)
Y6	Living things & their habitats - classification using observable characteristics including micro-organisms, plants, and animals	Animals including Humans – circulatory system and how to keep the body healthy	Evolution & inheritance - how living things adapt to their environment and how this may lead to evolution	Electricity – using recognised symbols, comparing circuits including the impact of voltage on components	Light – how we see and formation of shadows

History Overview



Consideration should be given to the prior learning in the mixed age classes. If there is any essential prior learning missed, it should be taught first.

KS1

	Significant individuals	Significant Events, People & Places in Their Own Locality
А	Queen Elizabeth II, Walter Tull, Edith Cavell, Isambard Kingdom	Walter Senior, Roy Chadwick, Battle of Warrington Bridge and
	Brunel	Burtonwood Airbase
	Changes within living memory	Events beyond living memory
В		Great Fire of London

LKS2

	Mayans		The Roman Empire and its Impact on Britain		
A non-European society that provides contrasts with British history		ontrasts with British	Julius Cae	Julius Caesar's attempted invasion in 55-54 BC	
			'Romanisation' of Britain		
	Changes in Britain, stone age to Iron	Early Civilis	sations	Early Civilisations Continued	
	age				
В		An overview of Ea	rly Civilisations	In depth study of Ancient Egypt	
D	An overview of the earliest civilisations	including Ancient St	umer, The Indus		
	starting with the stone age through the	Valley, Ancient Eg	ypt, The Shang		
	Bronze age and through to the iron age	Dynas	ty		

Y5	Ancient Greece A study of Greek life and achievements and their influence on the western world	Viking and Anglo Saxons Struggle for the kingdom of England to the time of Edward the Confessor
Y6	Conflicts through times and impact on local area Looking at WW1 and WW2	A local History study Oliver Cromwell

Art Overview



Consideration should be given to the prior learning in the mixed age classes. If there is any essential prior learning missed, it should be taught first.

KS1

Α	Drawing Leonardo De Vinci	Painting Gustav Klimt	Sculpture Mathilde Roussel	Pattern and Printing Claire Harrup
В	Drawing Ancient civilisations/ Michelangelo	Painting Georgia O'keefe/ Claude Monet	Sculpture Ancient Greeks/ theatre masks	Pattern and Printing Mono printing - Hokusai

LKS2

A	Drawing Lady Elizabeth Wilbraham	Painting William Turner	Sculpture Sir Grayson Perry	Printing and textiles Henri Matisse	Drawing Lady Elizabeth Wilbraham
В	Drawing Clara Peeters/ Rembrandt	Painting Johannes Vermeer	Sculpture Franz Messerschmidt	Printing and textiles Andy Warhol	Drawing Clara Peeters/ Rembrandt

Y5	Drawing Zaha Hadid	Painting Renoir	Sculpture Edgar Degas/ Auguste Rodin	Printing – mixed media Melanie Yazzi	Drawing Zaha Hadid
Y6	Drawing Hundertwasser	Painting Lubiana Himid	Sculpture Henry Moore/ Barbara Hepworth	Textiles Dia de Los Muertos	Drawing Hundertwasser

Geography Overview



Consideration should be given to the prior learning in the mixed age classes. If there is any essential prior learning missed, it should be taught first.

KS1

	Continents and oceans	Comparative Study UK and Santos Brazil
А	Name and locate the world's seven continents and five oceans. The location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Study the human and physical geography of a small area of the UK – Local area.
	My School My area	UK and 4 Countries
В	Use simple fieldwork and observational skills to study local area. Identify	Name, locate and identify characteristics of the four countries and capital cities

LKS2

	Europe with a study of Greece.	
Α		Mountains, Volcanoes and Earthquakes
	Comparison of North-West and Athens	
	The UK regions, counties and cities	
В		Rivers
	Settlements and Land Use in the Northwest.	

Y5	North America	Central America and global trade	
Y6	South America – The Amazon	Climate Change – Our world our responsibility	

DT Overview



Consideration should be given to the prior learning in the mixed age classes. If there is any essential prior learning missed, it should be taught first.

KS1

А	Mechanisms- Wheels and Axels	Food- Preparing fruit and vegetables	Textiles- Templates and Joining Techniques	
Mini food		Berry banana split		
В	Mechanisms- Sliders and Levers	Structures- Freestanding structures		
Mini food		Overnight oats		

LKS2

А	Levers and Linkages (Mechanical Systems)	Hydraulics & Pneumatics	Cooking and Nutrition (Healthy and Varied Diet)	
Mini food		Fruit pie		
А	Shell Structures	Textiles- 2D shapes to a 3D product		
Mini food				

Y5	Frame Structures	Food and Nutrition (Celebrating Culture and Seasonality)	Mechanical Systems - Pulleys or Gears	
Mini food		Fruit taquito		
Y6	Electrical Systems -More Complex Switches and Circuits CAMS		Textiles – Combining different shapes	
Mini food	Locro			

Computing Overview



WARRINGTON PRIMARY
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KS1

^	Systems and Networks:	Programming:	Creative Media:	Programming:	Data:
А	IT Around Us	Controlling Robots	Creating Memories	Programming in Quizzes	Pictograms
В	Systems and Networks:	Programming:	Creative Media:	Programming:	Data:
D	Technology Around Us	Moving a Robot	Digital Artwork	Programming Animations	Grouping Data

LKS2

	Δ	Systems and Networks:	Programming:	Creative Media:	Data:	Programming:
A	А	The Internet	Repetition in Shapes	Creating an Audiobook	Data Logging	Repetition in Games
		Systems and Networks:	Programming:	Creative Media:	Data:	Programming:
	В	Connecting Computers	Sequencing Sounds	Stop-Frame Animation	Branching Databases	Events and Actions in
						Programmes

Y5	Systems and Networks:	Programming:	Creative Media:	Data / Programming:	
13	Systems and Searching	Selection in Quizzes	Advertising a New Logo	Sensing and Spreadsheets	
	Systems and Networks:	Programming: Variables	Creative Media:	Data:	Programming: Selection
Y6	Communication and	in Games	Web Design and 3D	Introduction to	in Physical Computing
	Collaboration		Modelling	Spreadsheets	



MFL Overview

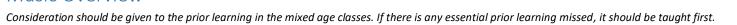
Consideration should be given to the prior learning in the mixed age classes. If there is any essential prior learning missed, it should be taught first.

LKS2

	School	Shops and the local	Family and faces	Body parts	Feeling unwell	Weather
А		area			Jungle animals	Ice creams
	A new start	The calendar and	Animals	Carnival	Fruit and vegetables	Picnic
В		celebrations Colours		Colours		
				Numbers		

	Y5	School subjects	City	Healthy eating and the market	Clothes	Out of this world	The beach
-	Y6	Everyday life Time	My house Where I live	Sport	My favourite things	Tapas culture	Language experiences Getting ready for high school MFL

Music Overview





KS1

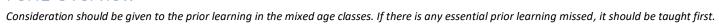
А	Hands, Feet, Heart	Но, Но, Но	I Wanna Play in a Band	Zootime	Friendship song	Reflect, Rewind and Replay
В	Hey You!	Rhythm In The Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay

LKS2

А	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
В	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay

Y5	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing In the Street	Reflect, Rewind and Replay
Y6	Нарру	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay

PSHE Overview





KS1

ſ		Relationship		Living in the wider	Health and well-	Health and well-	Health and well-
		Relationship	Relationship	world	being	being	being
	A	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps grow and stay healthy?	How do we recognise our feelings?
	_	Relationship	Relationship	Health and well- being	Living in the wider World	Health and well- being	Living in the wider World
	В	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?

LKS2

	Health and welling	Relationship	Health and well-being	Health and well-being	Living in the wider World	Health and well- being
А	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
	Relationship	Health and well-being	Relationship	Living in the wider world	Health and well-being	Health and well- being
В	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?



UKS2

Y5	Health and well-being What makes up a person's identity?	Living in the wider world What decisions can people make with money?	Health and well-being How can we help in an accident or emergency?	Relationships How can friends communicate safely?	Health and well-being How can drugs common to everyday life affect health?	Living in the wider world What jobs would we like?
	Health and wellbeing	Health and well-being	Living in the wider	Living in the wider world	Relationships	Relationships
	How can we keep	How can we keep	world	How can the media	What will change as we	What will change as
Y6	healthy as we grow?	healthy as we grow?	How can the media	influence people?	become more	we become more
10			influence people?		independent? How do	independent? How
					friendships change as we	do friendships
					grow?	change as we grow?

In addition to the PSHE units of work, the children will learn through 'My happy Mind' and the following units: Meet Your Brain, Celebrate, Appreciate, Relate and Engage.

Religious Education Overview





А	Christianity: God	Christianity: Jesus	Islam	Christianity: Church	Hindu Dharma	Exploration:
	Why do Christians say that God is a 'Father'?	Why is Jesus special to Christians?	Why do Muslims believe it is important to obey God?	How might some people show that they 'belong' to God?	What do Hindus believe about God?	Belonging
В	Christianity:	Christianity: Jesus	Islam	Christianity: The Church	Hindu Dharma	Exploration:
	God Does how we treat the world matter?	Why do Christians say Jesus is the 'light of the world'?	How might belief about creation affect the way people treat the world?	What unites the Christian community?	How might people express their devotion?	The nature of God

LKS2

А	Christianity: God	Christianity: Jesus	Islam	Christianity: Church	Hindu Dharma	Exploration:
	How and why have people served God?	What does it mean to be a disciple of Jesus?	Why is the prophet Muhammad (pbuh) an example for Muslims?	What do Christians mean by the Holy Spirit?	Why is family an important part of Hindu life?	People of faith
В	Hindu Dharma	Christianity: God	Christianity: Church	Christianity: Jesus	Islam	Exploration:
	What might a Hindu learn through celebrating Diwali?	How and why might Christians use the Bible?	What does 'love your neighbour' really mean?	Is sacrifice an important part of religion?	Why do Muslims fast during Ramadan?	Special food

Year 5	Christianity: God	Christianity: Church	Islam	Christianity: Jesus	Hindu Dharma	Exploration:
	Why is it sometimes difficult to do the right thing?	How do people decide what to believe?	Why is the Qur'an important to Muslims?	What do we mean by miracles?	What might Hindus learn from stories about Krishna?	What matters the most?
Year 6	Christianity: Church	Hindu Dharma	Islam	Christianity: Jesus	Christianity: God	Exploration:
	If life is like a journey, what is the destination?	Do we have to live our lives in a certain way?	What is Hajj and why is it important to Muslims?	Why do Christian believe Good Friday is 'good'?	How do Christians mark the 'turning points' on the journey of life	Afterlife