



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
New equipment allowed for additional sports to be offered. More sports events entered and run in school. Pupil voice regarding PE.	Better PE engagement with different sports and skills. Increased participation in competitive events. Increased staff confidence in teaching PE. Pupils are enjoying changes made.	Achievements in Sport were well promoted with more children wanting to participate due to this. We had lots of excellent achievements last year with our football team reaching the local semi-finals on multiple occasions.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how	Action – what are you planning to do - Costings
<p>Purchase equipment to ensure lessons / break times are equipped to provide children with the quality equipment they need.</p> <p>We also need improved equipment to support competitions such as sports day, team competitions vs other schools etc.</p> <p>Recent H&S inspection reported the need to dispose of some gym mats so these need to be replaced.</p>	All children	1, 4, 5	<p>Equipment up-to-date for break and lunch times.</p> <p>Darts boards purchased which lead to a fantastic darts competition during sports week.</p> <p>Lessons can now run smoothly will all equipment needed. Naturally, some will need replacing year on year but majority required for meeting our long-term plan is in place.</p>	£1540
<p>To hire in a gymnastics company to deliver sessions to the children. Children to receive high-quality delivery of gymnastics sessions and staff to engage with the sessions as CPD with the intent for teachers to deliver it themselves in future.</p> <p>Engage the children who are not as engaged in traditional sports etc in PE. Also engage more boys with gymnastics as pupil voice showed lack of interest in this</p>	Whole school (rec – Y6)	1, 2, 3	<p>Improvements in attainment/ ability/ confidence from pupils.</p> <p>Staff report feeling more confident in delivering gymnastics sessions themselves in the future.</p> <p>Since the delivery, much higher interest and engagement in lessons from boys in gymnastics and girls have also enjoyed it.</p>	£4050
<p>To hire in external providers for non-traditional sports to give children the chance to experience a broader range of physical activities.</p>	KS1 & KS2	2, 4	<p>Judo, Fencing and dance clubs all offered to KS1 and KS2 children which ran for a term per phase. Good uptake on these and positive feedback from providers and children.</p> <p>School PESSPA supported parents/carers by</p>	£1652

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<p>To ensure children are given a high-quality PE curriculum which is delivered well and staff can be supported to deliver well, too.</p> <p>Employ a PE specialist coach to deliver 1hr of PE to every year group each week and to support teachers with their delivery of PE.</p> <p>Subscribe to PE Hub for access to lesson planning support/ideas to aid staff in planning and reduce workload where possible.</p>	<p>All children</p>	<p>1, 3</p>	<p>paying ½ the fees for the club to ensure we had engagement – reached a wider demographic of children with this and supported some PP and SEND children.</p> <p>Specialists in Wheelchair basketball and circus skills performer were hired in to work with all children in school during sports week. Profile of PE raised whole school, high engagement and very positive feedback from pupils, staff and parents.</p> <p>Another successful year of PE being delivered well to all children. LTP has run well to ensure skills are being built upon termly and yearly.</p> <p>Pupil and staff voice share the enjoyment of PE and data is strong.</p>	<p>Sports week - £922</p> <p>£7000</p>
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Swimming Data

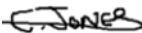
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	34.5%	Average attendance was only 60% for this cohort due to clashes with school term dates and trips. Some children had very poor attendance – 10/20%. We have struggled to get pool space for top-ups for Year 6 this year as well as being able to release staff to support this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25.9%	We have now changed the swimming format for our school so years 3 and 4 go swimming and therefore we have Year 5 and Year 6 for the children to attend top-ups if required. We also have had a turnaround of students and have had almost 20% of our cohort new to us within the last two years (after swimming lessons). We have not been given swimming data for these children as they joined new to the country.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	29.3%	Have been in contact with swimming providers to discuss this and why it is so low as we have asked for this to be prioritized. Attendance is an issue. This should be rectified with the change in year groups.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We will be doing next academic year.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is a key action for next year having received such low data. The intent from now on is for school staff to support more with lessons alongside the providers.
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Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Cornelia – teacher and PE subject leader
Date:	22.7.24